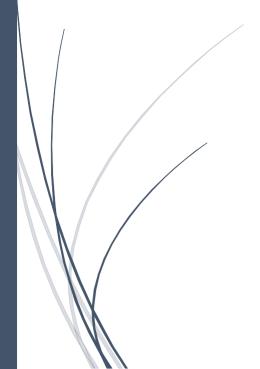
Transcend

Collected poems from a creative workshop series on how to make research useful for Allied Health Professionals



About this poetry collection

In Spring 2019, a group of researchers, creative experts and allied health professionals took part in a four-part workshop series in Dundee funded by the Scottish Universities Insight Institute.

The workshop series brought together diverse perspectives on one of the most pervasive problems in contemporary healthcare: how do we reduce the gap between research and practice to ensure that patients receive the best care?

The workshops explored what constitutes 'useful' research knowledge and generated ideas for novel ways of doing, presenting and using research in practice.

Throughout the workshop series, participants were invited to write poems to reflect on their experiences. Each of the following poems were written individually and submitted anonymously. This selected collection was subsequently edited together to capture the workshop journey.

The poetry collection provides professional – and personal – insights into transdisciplinary working. It extols the importance of openness, imagination, creativity and collaboration when approaching complex problems.

Haiku

disconnected worlds cleaved by a fault line chasm progress is thwarted

no plan, no action reflects the problems at hand irritation builds

seeking a new way creatively travelling new roads and journeys loose your expert mantle embrace learning like a child enjoy, value, create

imagination inspired by opening hearts brings unforeseen light

thoughtful discovery time at the creativity workshops has filled my heart with joy

a meeting of minds questions of complexity generate harmony

collaboration from different perspectives unified vision

with new ideas
moving thought into action
we all move forward

Discovery

The hands and brains in this big-windowed room - "stroke rehab, mouth cancer, clinical interpretation..."

I see a wide shivering river with many tributaries. Each one leading to a different family. And the currents under all these conversations: plain science, empathy. Complicated care.

Acknowledgements

This collection was edited by Dr Jenna P. Breckenridge from the University of Dundee. Sincere thanks to the anonymous contributors, who harnessed their creative potential and embraced the poetic challenge. Thanks to the Scottish Universities Insight Institute for funding this project. Thanks also to Discovery Point, Dundee for the inspiring view.