

Virtual Co-Creation Camp 2 (VCC 2) Intergenerational Age-Friendly Living Ecosystem (AFLE) project

Over the course of six virtual workshops, this project creates translational opportunities for intergenerational place-making towards developing an age-friendly and intergenerational community ecosystem.



VCC 3 Explore potential research activities for anticipated longitudinal project (Internal Team Only) 08.04.20

Breakout Session Exercise Example

VCC 4

Confirm and

stablish researc

activities and

work plan

Summary of Workshop

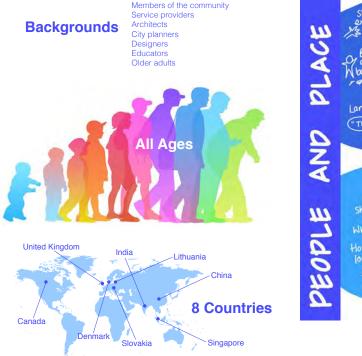
VCC 2 focused on defining project aims, objectives and research questions. The workshop opened with a summary of reflections and findings from VCC 1. A case study on Intergenerational Places in Dumfries was presented. Older adult participants were then asked to provide their input, feedback and ideas for new models of community and social hubs for intergenerational working. The workshop continued with concurrent breakout sessions focusing on three themes: People & Place (Group 1), Culture & Relationships (Group 2), and Connecting & Learning (Group 3); followed by a full group discussion and idea sharing; and final remarks including next steps, survey participation and reflection exercises.

VCC 5 Explore opportunities for national and international policy and practice implications

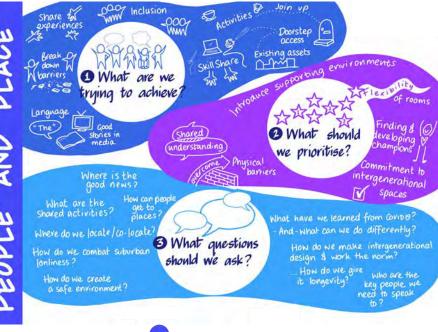
Determine knowledge translation pathway towards impact 11.20

VCC 6

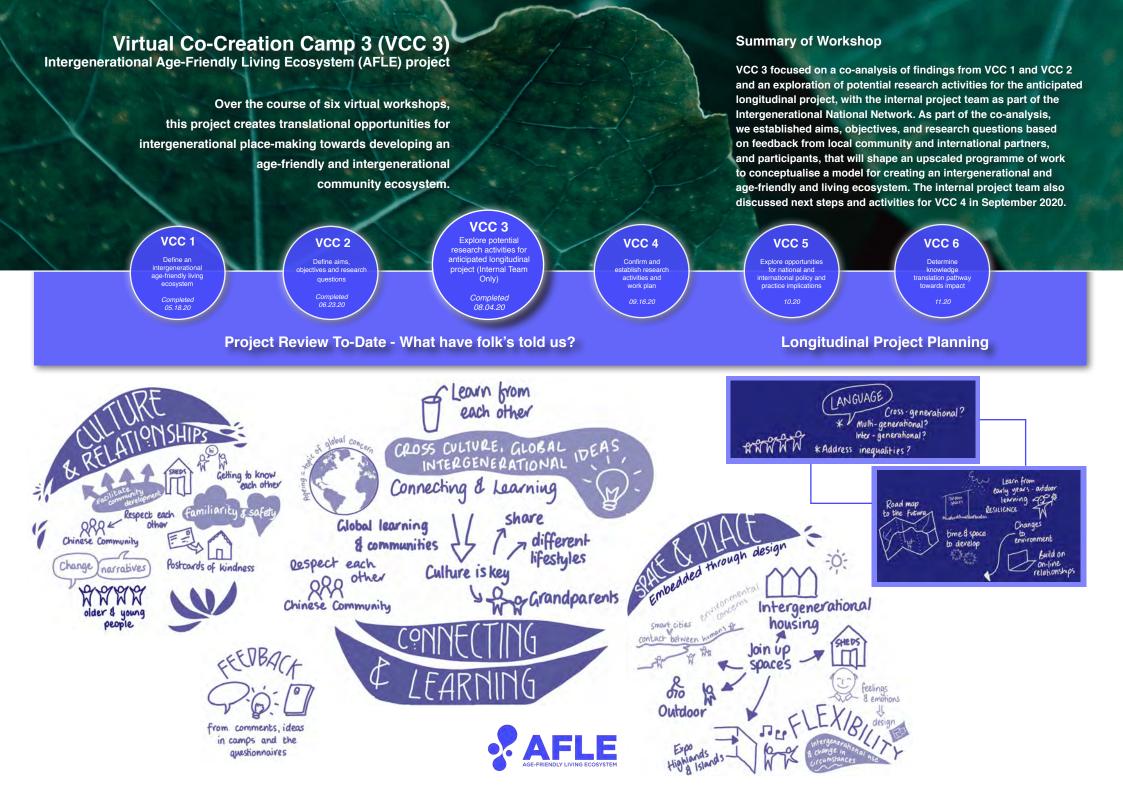
Case Study - The Crichton



Academics







Virtual Co-Creation Camp 4 (VCC 4) Intergenerational Age-Friendly Living Ecosystem (AFLE) project

Over the course of six virtual workshops, this project creates translational opportunities for intergenerational place-making towards developing an age-friendly and intergenerational community ecosystem.





VCC 3 Explore potential research activities for anticipated longitudinal project (Internal Team Only) Completed 08.04.20

Breakout Session Activities

Summary of Workshop

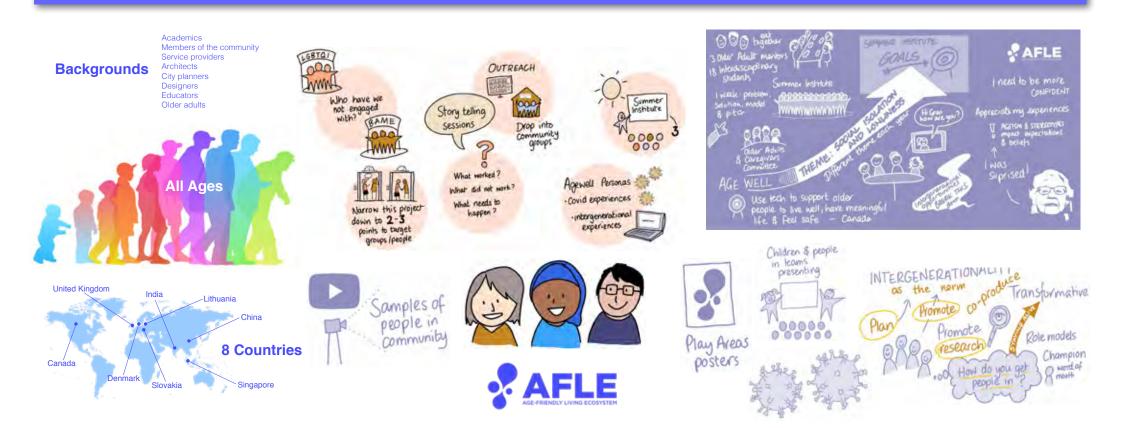
VCC 4 focused on confirming and establishing research activities and work plan. The workshop opened with a overview of the project's key findings, aims, objectives, research questions and approach. A case study for building intergenerational places and spaces in Canada was then presented by an AGE-WELL Older Adult and Caregiver Advisory Committee member, followed by a full group discussion. Participants then broke out into three groups which focused on different activities: (1) to develop a community of practice; (2) to capture different voices; and (3) to share what we have learned. The workshop ended with a full group discussion and conversation around next steps.



Determine knowledge translation pathway towards impact 11.20

VCC 6

Case Study - Intergenerational Places and Spaces in Canada



VCC 4

Confirm and establish

research activities and

work plan

Completea

09.16.20

Virtual Co-Creation Camp 5 (VCC 5) Intergenerational Age-Friendly Living Ecosystem (AFLE) project

Over the course of six virtual workshops, this project creates translational opportunities for intergenerational place-making towards developing an age-friendly and intergenerational community ecosystem.

Summary of Workshop

VCC 5 focused on exploring opportunities for national and international intergenerational policy and practice. The workshop opened with a brief overview of key findings and thoughts around policy. A case study on Planning Aid Scotland (PAS) was presented which highlighted current policy initiatives occurring in PAS, alongside case studies across Europe, with an emphasis towards intergenerational working and climate change. The workshop also included a Policy Road Map: Policy into Practice discussion and ended with a full group workshop reflection and discussion around next steps.



VCC 2 Define aims, objectives and research questions Completed 06.23.20

Participants

VCC 3 Explore potential research activities for anticipated longitudinal project (Internal Team Only) 08.04.20

Policy Road Map: Policy into practice

VCC 4

Confirm and

tablish researcl

activities and

work plan

VCC 5 Explore opportunities for national and international policy and practice implications 10.28.20

Case Study - Planning Aid Scotland

VCC 6

Determine

knowledge

translation pathway

towards impact

Academics Members of the community Service providers Architects Uty planners Beducators Older adults

Canada

8 Countries

Singapore

AGE FRIENDLY LIVING ECOSYSTEM 10 9 Designing for Balancing design and wellbeing and accessibility when creating Include all voices in he senses as a intergenerational mmunity consultation policy driver. places and spaces. when planning Consider organic versus prescribed 2 development of intergenerational Support and training for all laces and spaces people when consulting to build confidence for creating inter generational places. Facilitating conversation with people ncluding key stakeholders & who live in the community on how to esearchers. create and maintain intergener Δ **Building generation** places and spaces roofing into all aspects of the planning and design process ncentive from governments 12: for creating intergenerational places and spaces such as Develop a model and guidelin 88 88 88 88 8 nmunity centres for social for creating intergenerational and economic (longevity places and spaces. . 5 Economy) and enhanced for comm Having fun and making it fun when creating intergenerational places and sonres



Community BODY Local Place Plans Local Development Plan National Planning Framework

Virtual Co-Creation Camp 6 (VCC 6) Intergenerational Age-Friendly Living Ecosystem (AFLE) project

Over the course of six virtual workshops, this project creates translational opportunities for intergenerational place-making towards developing an age-friendly and intergenerational community ecosystem.

Summary of Workshop

VCC 6 focused on knowledge translation and pathways towards impact. The workshop opened with a brief overview of workshop activities and a presentation of three case studies to stimulate suggestions for translating design ideas into real-world intergenerational spaces and places. Participants then broke out into two smaller groups to discuss knowledge translation and impact in relation to two of the case studies: the library and the outdoor space designs. Following that, each group fed their ideas back to the whole group and a feedback presentation and whole group discussion ensued. Finally, the spotlight section of the workshop focused on 'The Citadel' (Youth Centre in Leith, Edinburgh). Youths from the Citadel gave a presentation on the challenges of intergerational communication, facilitated by Ryan McKay, Development Worker at the Centre. The workshop ended with a full group discussion, project reflection, and discussion around future steps.

