

Food Activism in the Schoolyard

Wednesday 24th February 2021

AGENDA

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| 4.00 – 4.10 | Welcome and Introductions Laura Colucci-Gray - University of Edinburgh |
| 4.10 - 4.15 | PART 1: The Story so far Claire Cassidy – University of Strathclyde |
| 4.15 – 4.20 | Conversations with stakeholders - Glasgow workshop. Stephen Day - University of West of Scotland & Kirsten Darling-McQuistan – University of Aberdeen |
| 4.20 – 4.25 | Experiences with children - Aberdeen workshop. Claire Cassidy – University of Strathclyde |
| 4.25 – 4.30 | Perspectives from teachers – Jonathan Hancock – University of Edinburgh |
| 4.30 – 4.50 | <p>PART 2: Making connections</p> <p>Keynote Speakers: Pallavi Varma Patil & Roshni Ravi. Experiences of food activism from The Ragi Project , Bangalore, Karnataka India</p> <p><i>This talk focuses on the experience of growing, cooking, and consuming finger millet (called Ragi in local language) in a school space, as reported by middle school teachers and children. In particular, we focus on how this hands on, practical experience allowed for a different kind of education - one that has the potential to be transformative towards a future of food sovereignty.</i></p> |
| 4.50 – 5.00 | <p>Building a framework for Food Activism</p> <p>The Learning for Sustainability framework – Claire Cassidy</p> <p>The Food Activism framework – Laura Colucci-Gray</p> |
| 5.00 – 5.30 | Group discussion |
| 5.30 – 5.50 | <p>PART 3: The way ahead – Donald Gray - University of Aberdeen</p> <ul style="list-style-type: none"> • Where do you see greatest potential for ‘connections’ to happen (e.g. between school subject specialists or between groups)? • What are the ethical considerations we need to take into account when introducing children to the idea of food activism? • Where do you see potential to introduce food activism in teacher education? • In what ways do we need to think about pedagogy in order to accommodate food activism in education? <p><i>With contributions from panel members: Bob Donald (One Seed Forward); Kirsten Leask (Learning for Sustainability Scotland); Ian Shaw (University of Leeds) and Cheryl McGeachan (University of Glasgow)</i></p> |
| 5.50 - 6.00 | EVALUATION and CLOSE Laura Colucci-Gray & Claire Cassidy |