

Food Activism in the Schoolyard



Project team

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KEY AIM

Raise awareness of food as a global sustainability issue, and the role of young people as responsible producers and consumers.

A different form of education is needed, that encourages communities to take a stance on matters that affect them in their everyday lives; and one that sees young people as part of the solution.

RECOMMENDATIONS

Food activism sits within Learning for Sustainability

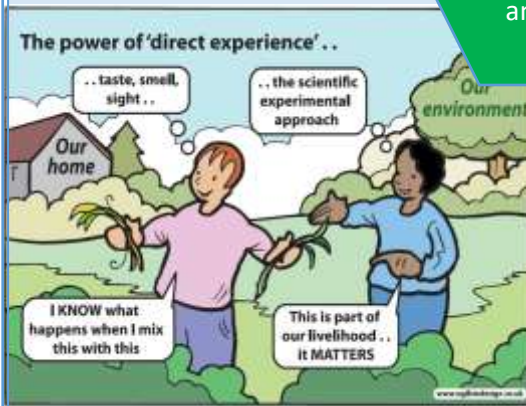
Food and food activism are integral to children and young people's lives; need to be integrated throughout the course of their education

Food activism offers a form of teacher literacy to address issues in education and society

Collaboration between schools and communities is needed

AN EDUCATIONAL PROBLEM

Answers to systemic problems - such as food sustainability and climate change - go beyond 'healthy eating'.



POLICY CONTEXT

Scotland's National Performance Framework
<https://www.gov.scot/policies/poverty-and-social-justice/fair-food-fund/>
 "Food for Thought Programme"
 Vision 2030+ Report and Action Plan

Food Activism Framework:
<https://tinyurl.com/htaughw>

Learning for Sustainability Framework:
<https://tinyurl.com/a6tbkb6c>

3 WORKSHOPS

1. What do we understand by food activism?
2. Exploring food activism with children
3. Developing frameworks for food activism and learning for sustainability

The framework planning tool . .



Children and young people can grow their own food in schools as part of curriculum, promoting critical thinking and ethical dispositions

Whole school collaboration can be facilitated through the use of the Learning for Sustainability and Food Activism Frameworks