

Aims of the day

- To reflect on messages from Stage 1 in a safe, 'sharing space' which encourages dialogue among people with specialist knowledge, skills and experience in their fields
- To explore in a highly interactive (and hopefully enjoyable) way, what an organising frame of child development means/would mean for us in our social work, foster care, residential care and academic practice; whether it would be beneficial to establish/strengthen such an orientation to the work, and what we need to think about and for others to think about in their disciplines to progress this as we move towards Stage 3 of the Programme.

Programme/timings for the day

- 9-30** **Welcome/registration/refreshments**
- 10-00** **Setting the scene – introduction to the day - Facilitators**
- 10-20** **Gathering individual/collective reflections: messages from Stage 1**
- 11-15** **Refreshments**
- 11-30** **Current narratives: The story, the story teller and the telling of the story**
- Short input Laura Steckley and Ruth Emond
 - Round table work exploring and 'mapping' the current narratives for looked after children and what they mean
- 13-00** **Lunch**
- 13-30** **Back to the future**
- Short input by the facilitators to lead us into interactive group work, looking to the future and 'changing the narrative'
 - What does this mean for the 'knowing, doing, being' aspects of our practice? And that of different disciplines?
- 14-30** **Every picture tells a story - Reframing activity**
- Interactive team and whole group activity, to literally 'frame' the ideas created during the day
- 16-00** **Towards Stage 3**
- Gathering thoughts and next steps
- 16-30** **The End**