

SCOTLAND'S DEMOCRATIC DEAFICIT A MODEL SIGNING PARLIAMENT Graham H. Turner & Stefanie Reher



- Introductions: Organisers, SUII, SPICe
- <u>https://www.scottishinsight.ac.uk/Programme</u> <u>s/ThemedCall201819/DemocraticDeaficit.aspx</u>
- @DemDeaficit #DemocraticDeaficit
- Housekeeping & Communication
 - Emergencies
 - Comfort breaks & refreshments any time
 - Multimodal interaction
 - Microphones & text
 - Role of the Chair
 - Filming <u>bit.ly/2XfFAFM</u>

The project

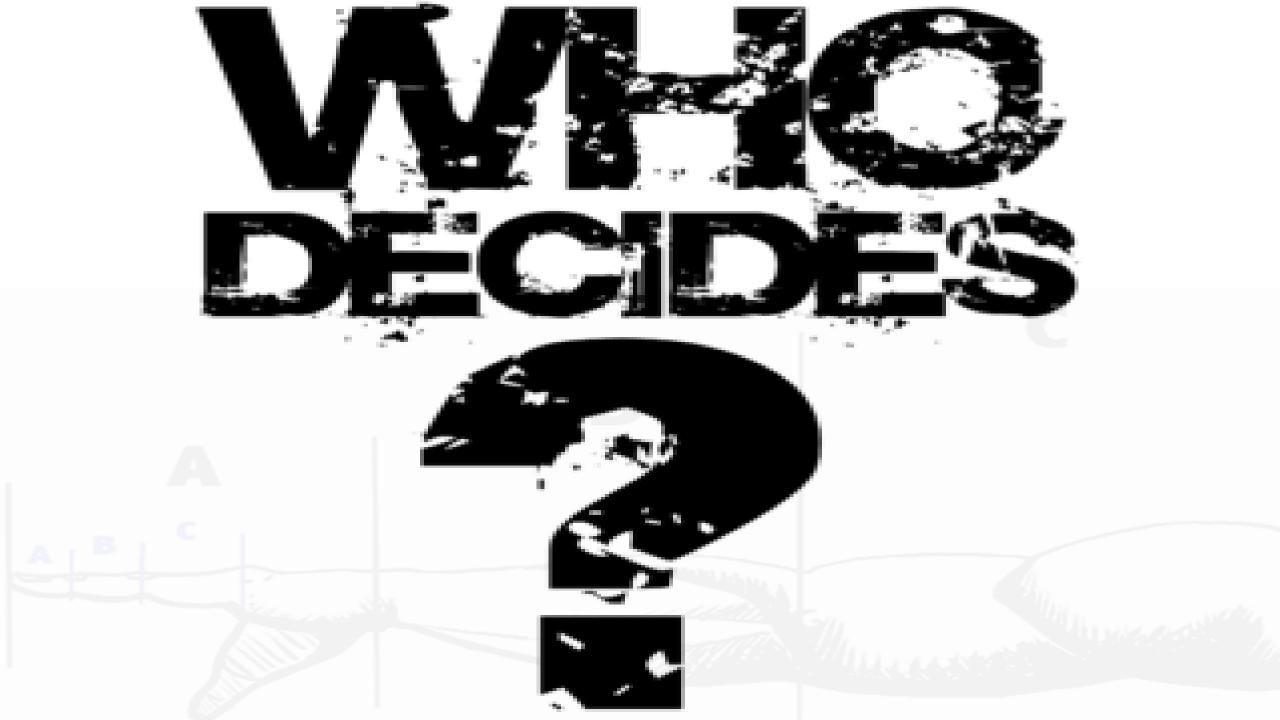
- May 31st (Edinburgh)
 - This event focused on WHY we are talking about the idea of a 'Signing Parliament'? Do BSL users feel well represented in society? Are changes 'in the air' that make now a good time to discuss this question?
- August 23rd (Glasgow)
 - Our second workshop asks WHAT might be the best way to bring BSL users' views forward in democratic processes? Can we take inspiration from other communities in Scotland (eg Gaelic speakers) or Deaf communities around the world?
- November 22nd (today!)

 In our final workshop, we address the question of HOW the changes you want to see could really happen. What action is needed and who needs to take it?

Today's Programme

- **10.00** Introduction to today Graham Turner
- **10.30** Implications and applications: What's needed from a Scottish Government perspective? Frankie Mclean
- **11.00** Working groups: #1 **SHAPING A REPRESENTATIVE BODY**
- **12.00** Plenary for groups' feedback
- **12.20** Lunch
- **1.20** Reflections and projections from Debra Wherrett (Chair)
- **1.35** *Prototype* Ben Fletcher
- 2.00 Working groups: #2 INFORMATION, COMMUNICATION, ACTION & RESPONSIBILITIES
- **3.00** Plenary for groups' feedback
- 3.20 Coffee
- **3.50** *Towards a Signing Parliament* Jeff McWhinney
- 4.10 Outcomes and forward strategy All
- **4.30** Close





Two levels

1.Mainstream politics (national, regional, local) **2.Deaf/BSL community** politics & policy

What's our task today?

We need:

- Social justice and equal participation for deaf signers in wider society
- Policy that takes the views of the BSL community into account
- Practical ways to deliver the BSL (Scotland) Act 2015

We must focus on achieving practical outcomes from all these meetings

That means we must design a body (a 'Signing Parliament') that will be seen as USEFUL and LEGITIMATE from as many perspectives as possible.

WHAT YOU SAY TODAY MATTERS, because

- The Scottish Government is plainly attentive to what's going on here (look at Frankie Mclean and Maree Todd's participation), and
- They HAVE TO come up with SOME mechanism/structure/body for generating the next BSL National Plan.

- 3 equal groups, 3 Deaf chairs Lilian, Mark, John B
- A team of experts in the room
- Each group has a notetaker who doesn't make comments, just captures key points. The chair will use the notes to summarise for us all at the end of the session.

MORNING

- MODEL 1. an <u>elected</u> group (ie the kind of Signing Parliament I sketched at event #1);
- MODEL 2. a <u>selected</u> group (where the Government fundamentally 'licences' the resulting body, and therefore controls the selection process for membership of that body – Bord na Gaidhlig and the BSL NAG were both selected through a process 'owned' by the Government);
- MODEL 3. a <u>randomly-generated</u> group (ie some form of Citizen's Assembly kind of arrangement)?
- QUESTION: "What's good, bad, problematic about that model? If you don't like it, then what would you prefer?"

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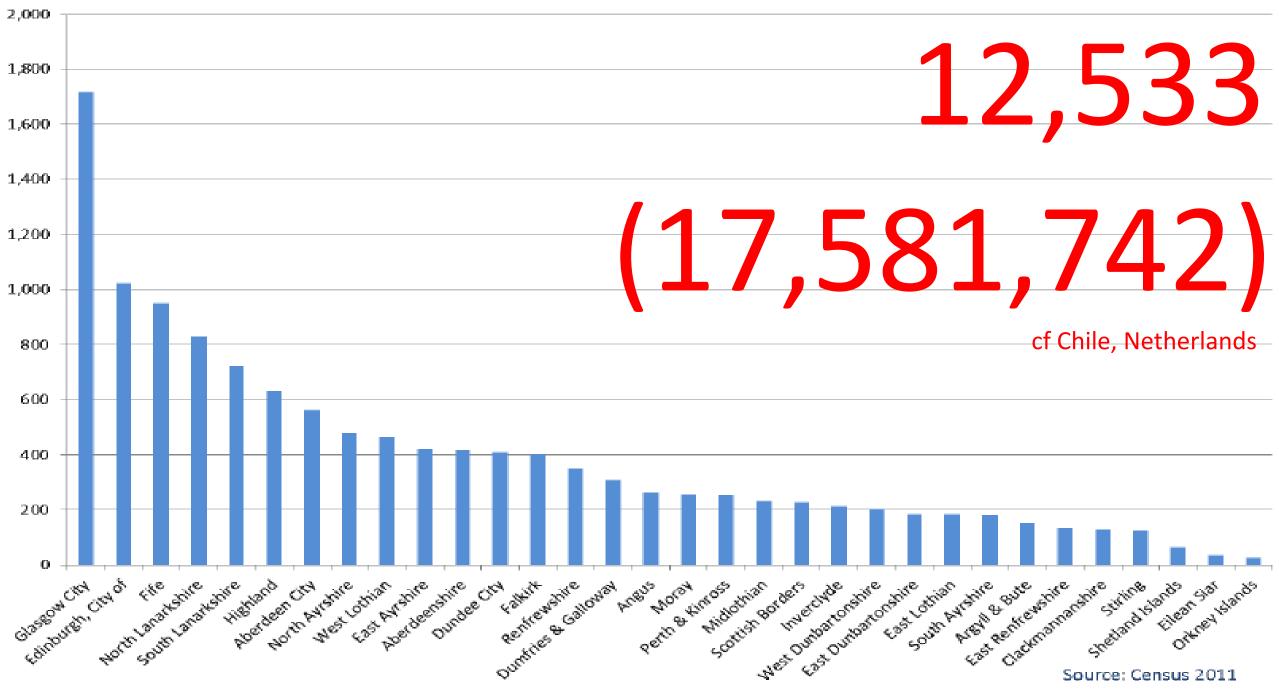
AFTERNOON

- What are the top actions that should be taken to ensure the best possible signing community engagement in mainstream decision-making?
 - i. Local Authority
 - ii. Holyrood
 - iii. Westminster

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Number of users



Scotland's Census 2011 - National Records of Scotland: Long-term health conditions by language other than English used at home (table DC3208SC)

Scotland								
Language (Flat)		All people aged 3 and over	English only	Gaelic	Scots	British Sign Language	Polish	Other
	condition : deaf							
	All people aged 3	5118223	4740547	24974	55817	12533	54186	230166
	No condition	3539742	3242084	17121	30770	5640	49323	194804
	One or more	1578481	1498463	7853	25047	6893	4863	35362
	Deafness or	350492	333635	2089	6207	3729	456	4376
	Blindness or	125370	118727	819	2370	663	439	2352
AI	Learning disability	25872	23361	66	255	682	69	1439
	Learning difficulty	105874	99932	333	1597	833	475	2704
	Developmental	31209	28843	77	388	468	103	1330
	Physical disability	354390	338484	1999	5935	1547	575	5850
	Mental health	232833	221789	696	3794	1044	603	4907
	Other condition	983595	932011	4916	16597	2879	3129	24063