



SUII Seminar Series 2013-14:

Children's Rights, Social Justice and Social Identities in Scotland: Intersections in Research, Policy and Practice

Children and young people's identities and inequalities are complex: a growing field of interdisciplinary research in the UK and beyond recognises that categories such as ethnicity, 'race', gender, social class, disability, sexuality and age intersect in intricate ways, shaping children's social identities and impacting on their everyday life experiences.

The way in which such interlinking identities generate particular inequalities has been framed in theory and research through the concept of 'intersectionality'. Intersectional perspectives recognise the diversity of different groups and examine how certain groups are silenced from and marginalised by dominant political debates.

Seminar 1 (2 December 2013) has introduced the concept of intersectionality and its potential meanings and purposes for understanding childhood identities and inequalities. Building on collaborations with Investing in Children, the Children's Parliament and LGBT Youth Scotland, Seminar 2 (20 March 2014) brought in the perspectives from children and young people on how they view the intersectional dimensions of their identities and any inequalities they experience.

For more information and registration please visit:

<http://www.scottishinsight.ac.uk/Programmes/Programmes201314/ChildrensRights.aspx>

Follow us on Twitter: @Children_SUII

Seminar 3:

Intersecting childhood identities, inequalities and social justice: intersectionality, methods and research

23rd June 2014

Scottish Universities Insight Institute
Collins Building, 22 Richmond St, Glasgow, G1 1XQ

In Seminar 3 we will explore methodological issues linked to exploring and understanding intersecting identities and inequalities. The seminar will address the following questions:

What research approaches do we need to explore complex and intersecting childhood identities and inequalities?

What research approaches do we need to enable academic/practice/policy work to contribute to processes that promote social justice and equity?

What methodological approaches do we need to adopt to ensure participatory processes that will ensure that children's views, particularly from marginalised groups, are not silenced?

The seminar involves a combination of keynote presentations, different choices of workshops and group discussions.

Seminar 3 – Programme:

Chairs: Dr Kristina Konstantoni and Dr Akwugo Emejulu, University of Edinburgh

9.30 am – 10.00 am

REGISTRATION AND COFFEE

10.00 am – 10.30 am

WELCOME AND INTRODUCTION TO THE SEMINAR SERIES

Marlies Kustatscher, University of Edinburgh

10.30 am – 11.30 am

MORNING PRESENTATION SESSION

Using 'intersectionality': some issues of social analysis and research

Professor Floya Anthias, University of East London and Roehampton University

Researching intersectionality and locality

Professor Peter Hopkins, Newcastle University

11.30 am – 11.45 am

COFFEE BREAK

11.45 am – 12.45 pm

GROUP DISCUSSIONS

12.45 pm – 1.30 pm

LUNCH BREAK & NETWORKING

1.30 pm – 2.45 pm

AFTERNOON WORKSHOPS

1) Gender sensitive research in schools: insights and interventions on gender, social class, and economic intersections

Dr Joan Forbes, University of Aberdeen, and Professor Gaby Weiner, University of Sussex

2) Growing Up in Scotland: the potential for exploring children's rights, social justice and intersectionality

Lesley Kelly, GUS Dissemination Officer, Centre for Research on Families and Relationships, University of Edinburgh

3) Participatory Research and Intersectionality- Reflections from practice

Fiona McHardy, The Poverty Alliance

4) Rights-Based Restorative Praxis: De-Colonising Restorative Justice in Canadian Schools

Dr Richard Mitchell and Dr Shannon Moore, Brock University, Canada

2.45 pm – 3.30 pm

COFFEE BREAK & 'POSTER SESSION'

3.30 pm – 4.00 pm

PLENARY DISCUSSION, SUMMARY AND CLOSING REMARKS



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of EDINBURGH

