



SUII Seminar Series 2013-14:

Children's Rights, Social Justice and Social Identities in Scotland: Intersections in Research, Policy and Practice

Children and young people's identities and inequalities are complex: a growing field of interdisciplinary research in the UK and beyond recognises that categories such as ethnicity, 'race', gender, social class, disability, sexuality and age intersect in intricate ways, shaping children's social identities and impacting on their everyday life experiences.

The way in which such interlinking identities generate particular inequalities has been framed in theory and research through the concept of 'intersectionality'. Intersectional perspectives recognise the diversity of different groups and examine how certain groups are silenced from and marginalised by dominant political debates.

For more information please visit:

<http://www.scottishinsight.ac.uk/Programmes/Programmes201314/ChildrensRights.aspx>

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Seminar 2:

Children and young people's views on and experiences of intersecting identities and inequalities: facilitating participation and extending the dialogue

20th March 2014

Scottish Universities Insight Institute
Collins Building, 22 Richmond St, Glasgow, G1 1XQ

The second seminar focuses on children and young people's views on intersecting identities and inequalities, and discusses how their perspectives can be heard and effect change in research, policy and practice. In collaboration with the Children's Parliament, Investing in Children and LGBT Youth Scotland we have invited young people to share their views. The seminar involves presentations, small group discussions and artwork and addresses the following questions:

What are children and young people's perspectives on and experiences of intersecting identities and inequalities? What does it mean to live at the intersections and why do these matter?

How do children and young people experience multiple and intersecting privileges, disadvantages and power? How can children and young people address this?

How can we promote children and young people's participation in identifying, understanding and addressing these issues?

Seminar 2 – Programme:

9.30 am – 10.00 am
REGISTRATION AND COFFEE

Chairs:
Dr Kristina Konstantoni and Marlies Kustatscher, University of Edinburgh
Professor Kay Tisdall, University of Edinburgh and Centre for Research on Families and Relationships (CRFR)

10.00 am – 10.30 am
WELCOME, INTRODUCTION AND SUMMARY OF SEMINAR 1

10.30 am – 11:30 am
WORKSHOP WITH LGBT YOUTH SCOTLAND

11.30 am – 11.45 am
COFFEE BREAK

11.45 am – 12.15 pm
WORKSHOP WITH CHILDREN'S PARLIAMENT

12.15 pm – 1.15 pm
LUNCH, NETWORKING AND CHILDREN'S PARLIAMENT EXHIBITION VIEWING

1.15 pm – 2.15 pm
WORKSHOP WITH INVESTING IN CHILDREN

2.15 pm – 2.45 pm
COFFEE BREAK

2.45 pm - 3.25 pm
PRESENTATION SESSION

Intersecting identities of children in Nicaragua – “We all work and we all go to school”

Harry Shier, Centre for Children's Rights, Queen's University Belfast and CESEMA, San Ramón, Nicaragua

Making Sense - Learning for Family Support from young people's views and experiences

Professor Pat Dolan, UNESCO Child and Family Research Centre, National University of Ireland, Galway

3.25 pm – 4.00 pm
DISCUSSION, SUMMARY AND CLOSING REMARKS



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